|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_04\_0008, Alexander | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 06/08/1995 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 26 years, 0 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** ecr\_04\_0008 |
| |  |  | | --- | --- | | **Date of Testing:** | 06/04/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 26-0)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 26-0)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 559 | >30 | 99/90 | 121 (116-126) |
| BROAD READING | 560 | >30 | 99/90 | 115 (111-118) |
| BASIC READING SKILLS | 539 | >30 | 97/90 | 111 (106-116) |
| READING COMPREHENSION | 533 | >30 | 98/90 | 118 (112-125) |
| READING COMP (Ext) | 536 | >30 | 98/90 | 119 (115-124) |
| READING FLUENCY | 548 | >30 | 96/90 | 105 (102-109) |
| READING RATE | 559 | >30 | 97/90 | 106 (103-110) |
| MATHEMATICS | 525 | 16-2 | 86/90 | 97 (94-101) |
| BROAD MATHEMATICS | 535 | >30 | 92/90 | 102 (99-104) |
| MATH CALCULATION SKILLS | 529 | 14-2 | 79/90 | 94 (91-97) |
| MATH PROBLEM SOLVING | 540 | >27 | 98/90 | 115 (111-119) |
| ACADEMIC SKILLS | 536 | 29 | 91/90 | 101 (98-104) |
| PHONEME-GRAPHEME KNOW | 516 | >29 | 93/90 | 104 (99-109) |
| BRIEF ACHIEVEMENT | 551 | >30 | 99/90 | 116 (112-119) |
|  |  |  |  |  |
| Letter-Word Identification | 558 | >30 | 99/90 | 115 (109-120) |
| Applied Problems | 548 | >30 | 99/90 | 117 (113-122) |
| Spelling | 548 | >30 | 97/90 | 109 (105-113) |
| Passage Comprehension | 560 | >30 | 100/90 | 126 (117-134) |
| Calculation | 502 | 10-9 | 26/90 | 79 (75-83) |
| Word Attack | 520 | >30 | 93/90 | 104 (97-111) |
| Oral Reading | 534 | >30 | 95/90 | 106 (100-112) |
| Sentence Reading Fluency | 562 | >30 | 96/90 | 104 (100-109) |
| Math Facts Fluency | 556 | >30 | 97/90 | 109 (105-112) |
| Reading Recall | 506 | 16-3 | 89/90 | 99 (95-103) |
| Number Matrices | 532 | >24 | 97/90 | 110 (105-116) |
| Word Reading Fluency | 556 | >30 | 98/90 | 108 (102-113) |
| Spelling of Sounds | 512 | >22 | 92/90 | 103 (97-108) |
| Reading Vocabulary | 542 | >30 | 99/90 | 120 (114-125) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified words rapidly and accurately with little effort (automatic word identification skills) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read passages with no observed difficulties (good use of syntactic and semantic cues) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving mispronunciation (3) and hesitation (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems quickly |

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